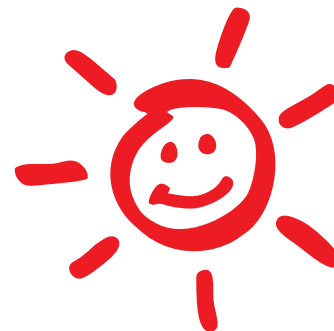


PROSPECTUS

AMERICAN LYCETUFF[®]



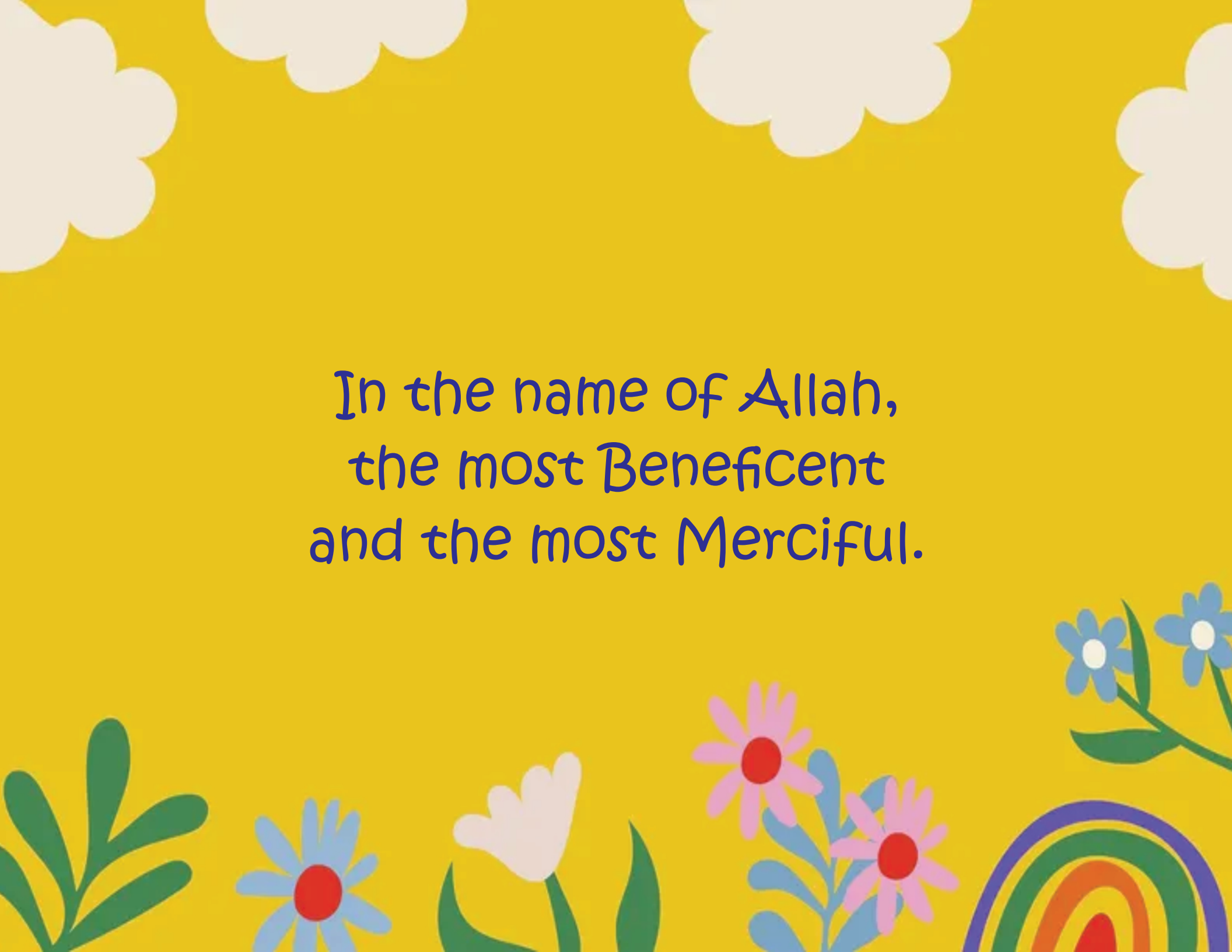
Mini
Flips
DayCare



PRESCHOOL

Learn, Share, Laugh & Grow

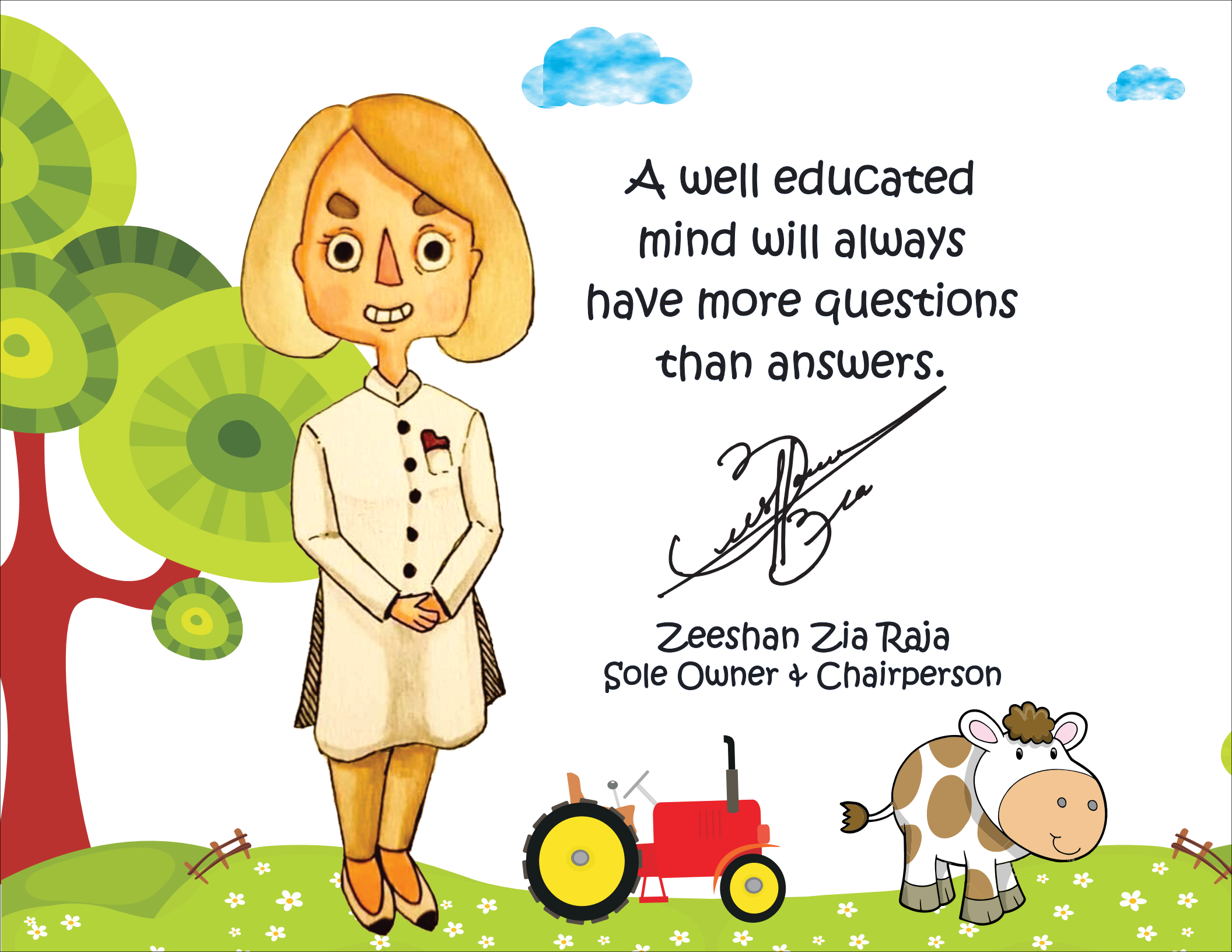
In the name of Allah,
the most Beneficent
and the most Merciful.



Education Next

- ▶ We Inspire
- ▶ We Educate
- ▶ We Groom
- ▶ We Enlighten





A well educated
mind will always
have more questions
than answers.



Zeeshan Zia Raja
Sole Owner & Chairperson

The Chairperson's Message

We are an organization with a difference! We value individualism, creativity, innovation and strive to nurture them in our students and our team.

Our motto "Sustain to Prevail" is at the heart of everything we achieve at ALS. We aim not just to impart knowledge to the students, but also to inculcate in them wisdom, compassion and a humanitarian spirit.

ALS teaches children the importance of tolerance and respect for each other, discipline, values and integrity which are the very foundation of ALS. Our vision is to produce conscientious, smart and confident citizens who will go out into the world and make ALS proud.



ALS is an official representative of many British colleges and study centres (London, UK)



Our Companies

American Lycetuff LLC
Oman.



American Lycetuff
U.K.



Tiny Tots Rainham
Day Nursery U.K.



American Lycetuff SRL
Romania.



American Lycetuff
Japan.



Mini Flips
Daycare (Laugh, Share & Grow)



ALS Publication Company



International
Preschool Curriculum



Our Co-Brands

American Lycetuff
International University



Women International Skills
Development Academy



Women Empowerment
Legal Lobby



We Care
International



My Gym
Children Fitness Center



Funs R Us
Theme Birthdays



Winsor Education
United Kingdom



ZZR Schools
Development Company



Our Co-Brands

Franchise and joint venture opportunities available

Kiddycare
International Preschool



Base International
Junior & Upper School



Base International College
for Girls & Boys



BASE International
Teachers Academy



Queen Mary Institute of
Home Economics & Hospitality.



Punj Vehra



The Burgrill



Zeewaj
Event Management



Contents

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About Us

Miniflips Daycare & Preschool is for children between the age of 6 months and 6 years.

Our professional team is committed to provide a safe, happy and stimulating environment where all children can develop their full potential. A vital part of this is to work in close partnership with Parents. We operate an 'open door' policy to ensure that there is good communication, and we are always available to talk to them. The nursery is a loving extension of a child's home.

We respect every child's uniqueness and individuality. We encourage and nurture their interests, helping each child achieve and develop at their own pace, in their own way.

At Miniflips Daycare & Preschool we believe that all children are different and we continuously strive to provide the building blocks that each child needs to become an independent lifelong learner. We recognise child's individual interests and developmental stages and use this to provide activities to build their confidence, creativity and independence.

Here the children engage in purposeful play and exploratory activities. Each day is planned to provide a range of activities and experiences from which they can learn and enjoy.

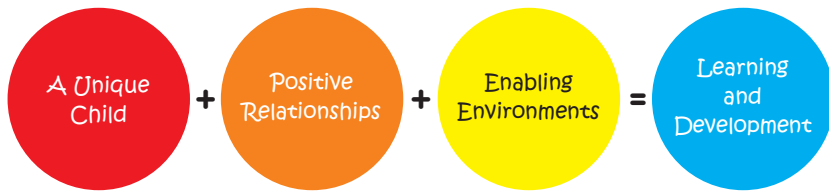
We use the outdoors as an extension of the classroom, offering children experiences which support their learning through play and nature.



Aims

Aims

Early learning is the key to child's future success and development. The families make the greatest difference at this stage. We follow a national curriculum for all children under 5 called the Early Years Foundation stage. The Early Years foundation stage is based upon four key principles:



A Unique Child

Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

Positive Relationships

Children learn to be strong and independent from a base of loving and secure relationship with parents and a key person.

Enabling Environments

The environment as the 3rd teacher, plays a key role in supporting and extending child's development and learning.

Learning and Development

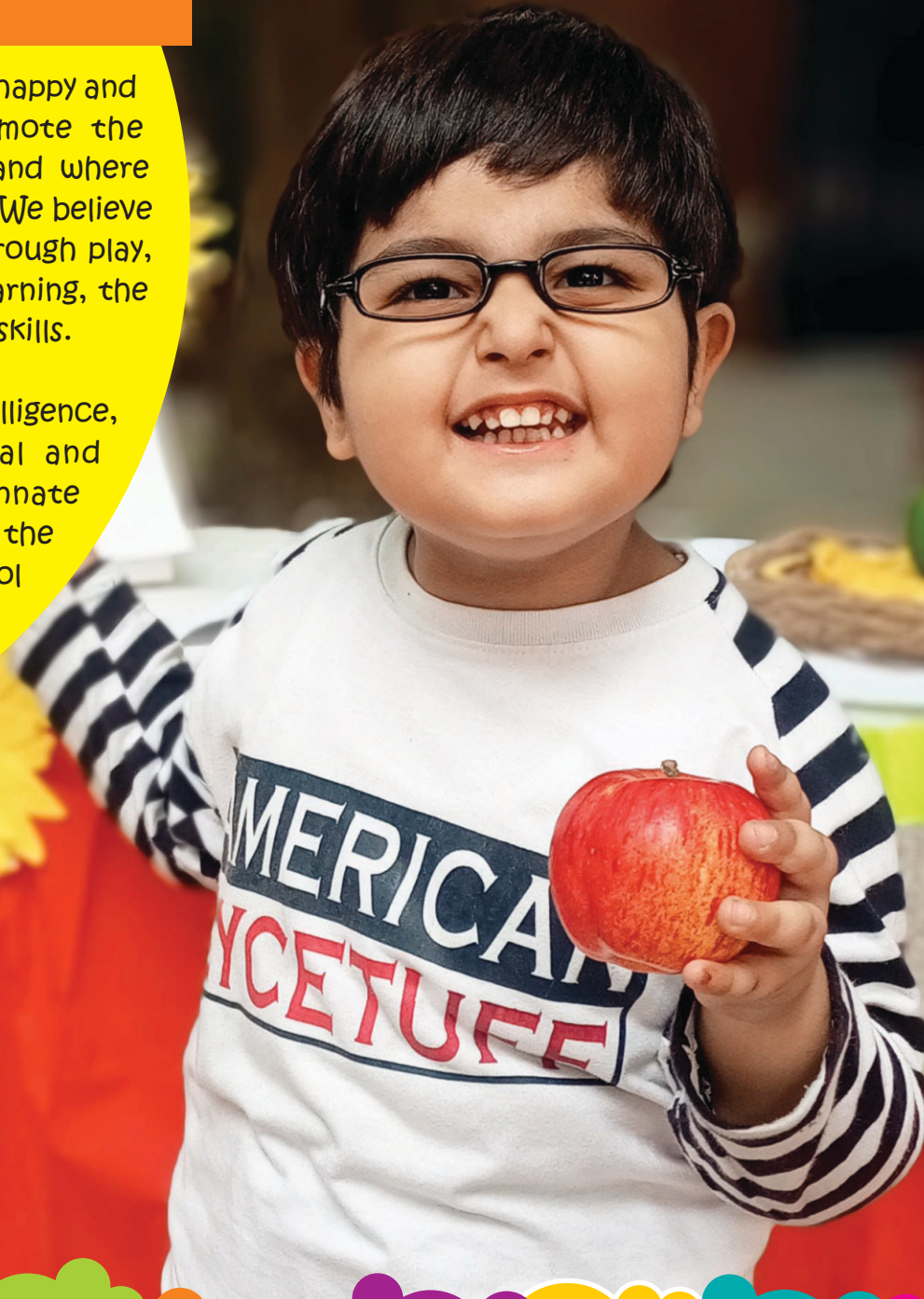
Children develop and learn in different ways and at different rates. All areas of Learning and Development are equally important and interconnected.



Philosophy

It is our mission to create a stimulating, happy and secure environment, which will promote the learning process for all our children and where friendship and confidence may flourish. We believe that childhood is a time of play and through play, children discover the excitement of learning, the rewards of achievement and acquire life skills.

We foster and encourage, emotional intelligence, so that each child reaches personal and academic excellence by using the innate potential. In turn, we strive to support the development of the elements of school readiness: confidence, curiosity, self — control, Capacity to communicate and cooperate.



Our Strengths

- Following Early Years Foundation Stage Framework (EYFS)
- Activity based learning
- Stress on holistic development of the child that is physical, social, emotional, psychological, and intellectual
- Trained and experienced faculty
- Professional and caring technical staff
- Stress on international language as a part of the regular curriculum
- Developing visualization, imagination with art and craft, expression through music, dance, and drama.
- Perfectly designed curriculum covering both local and international requirements and standards.
- Providing a healthy safe and secure environment with all of the best facilities
- Core stress on manners, etiquettes, related to self grooming
- Safe sound and secure team providing learning activities, sports, drama, art, music, mind math, thematic environment, and story time.
- Last but not the least ALS stands as a supporter and facilitators of the people, by the people and for the people.



Our Early Years

Miniflips Daycare
6 months - 3 years

Playgroup
3 - 4 years

K.G- I
4 - 5 years

K.G- II
5 - 6 years



Admission Open

A seat for a child will be secured after receiving the following documents:

- A completed and signed application Form.
- A copy of CNIC parent / Guardian
- A copy of the child's birth certificate
- 3 passport size photos of the child
- Payment slip of the registration fee

School Fees

Please see fee chart

Term Break Up

Term I (First Assessment)
May - October

Term II (Midyear Assessment)
October - December

Term III (Final Assessment)
January - April

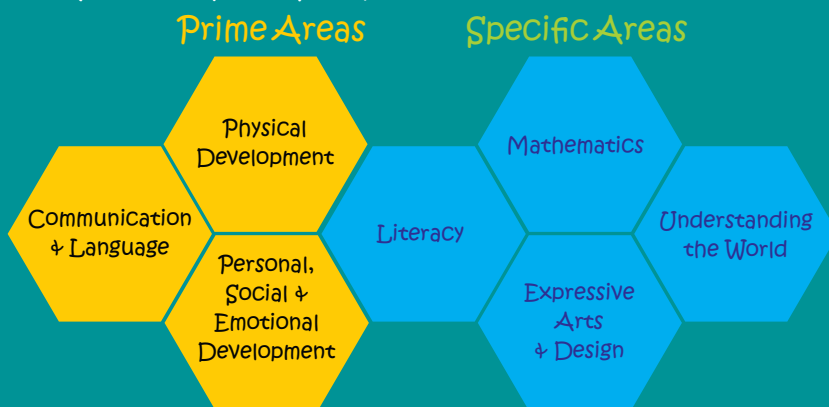


The Early Years Foundation Stage (EYFS)

The EYFS is a stage of children's development from birth to the end of their first (Reception) year in school. The EYFS Framework describes how early years practitioners should work with children and their families to support their learning and development.

The EYFS explains how and what children will be learning at Miniflips Daycare & Preschool to give them a firm foundation for a successful start at school. The children will be acquiring multiple skills and demonstrating their understanding through seven areas of Learning and Development.

The Areas of Development and Learning comprise of three Prime Areas and four specific areas:



The guidance sets out early learning goals.

Subsequently children will achieve these goals in the reception year of their education. In the early years children follow a programme designed to help them achieve what are known as the early learning goals. These are targets that most children are expected to achieve by the time they leave the reception class. We believe that children learn best from practical experience and all areas of the curriculum are delivered in this way as much as possible.

Our Curriculum

The Early Years Curriculum includes:

- Language and literacy
- Numeracy
- Personal, social & emotional development
- Knowledge & understanding of the world
- Physical development
- Creative development (Art & Music)

Language and literacy

This will focus on children developing competence in speaking, listening and becoming readers and writers. Listening skill will enhance their concentration span to think & create more vigorously. They will also start to make up their own stories and take part in role-plays with confidence.

Numeracy

This will focus on children being provided with practical activities to help them compare, sort, match, sequence and count. Through such first-hand experiences, children will develop an understanding of numbers and will learn to record and use the appropriate mathematical value. They will get knowledge of shapes and also length, mass and capacity.

Personal and social development

This will focus on children learning how to work, play and co-operate with others and function in a group beyond the family. Children will be helped to become more self-confident, to express their feelings and show respect for people of other cultures and beliefs.



Knowledge and understanding of the world

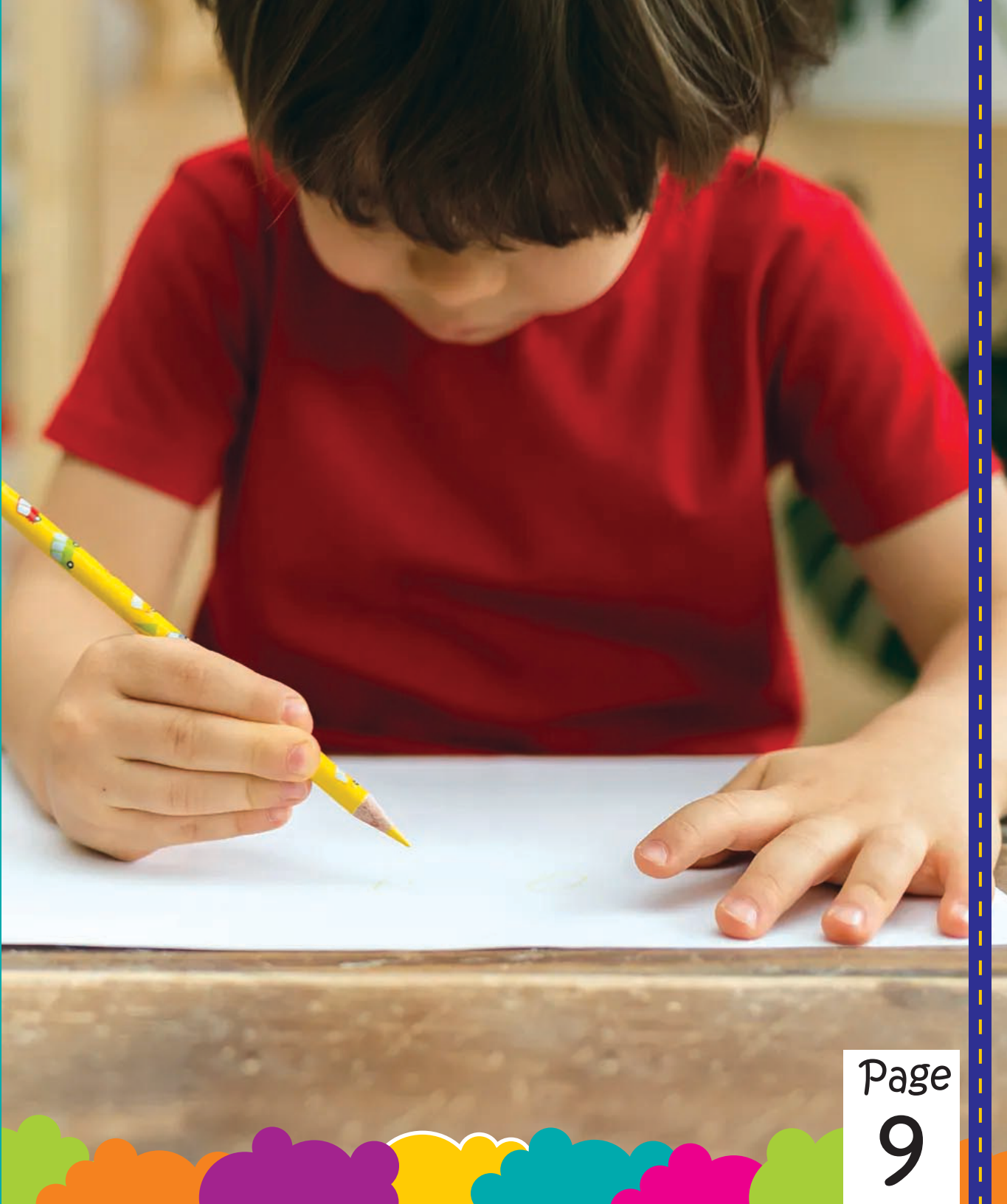
This will focus on children knowledge and understanding of the environment including their families and communities. Children will be encouraged to recognize features of living things, objects, events and to look closely at similarities and differences. They will talk about their observations and will be encouraged to ask questions to gain information.

Physical development

This will focus on children fine and gross motor skills, mobility, awareness of space, and manipulative skills in indoor and outdoor environment. Children will be encouraged to move confidently and imaginatively with increasing control and co-ordination.

Creative development

This will focus on the development of child's imagination and their ability to communicate and express ideas and feelings in creative ways through art, music, dance, stories, puppet shows and imaginative play. Children will develop an increasing ability to use their imagination, listen and observe, thus creating their own master pieces.



Areas of Interest in Childcare

Areas of Interest In Childcare

Within the physical environment, Interest areas are prepared and maintained to encourage children in their learning. These areas are well planned and are purposefully created to enable children to experiment, discover, explore and create.

What are the Interest Areas?

Interest Areas are arranged areas in the environment that have specific resources, tools and equipment that children can engage in within each areas of interest. Interest areas that support learning are vibrant and flexible and are responsive to the interests and abilities of each child.

The most common interest areas that are used within the physical environment include the following:

- Art and Craft
- Block Play
- Construction Area
- Home Corner/ Role play corner / Puppet Theater
- Library Area / Storytelling Corner
- Music and Movement Corner.
- Outdoor Area
- Exploration Area
- Sensory Play
- Toy Table



Benefits of Interest Areas

Art and Craft

Engaging in Art n Craft experiences benefits all aspects of children development. Children, who cannot express what they feel and think and how they view their world who cannot express in words about what they, may be able to do so, more readily through art.

Block Play

Blocks are open-ended play materials; there is no right or wrong way to build with them. Sometimes children start with an idea of what they want to make, at other times, the three dimensional design grows as children place blocks together randomly or in patterns. The creations built in blocks are often reminiscent of things they have seen, and so they will begin to name what they build: a house, road or railway train.

Construction Area

Construction involves building and making things no one has seen before. Children are offered a variety of materials and begin to sort, arrange and construct using their ideas and imagination. Through construction it provides an opportunity to invent and discover new possibilities.

Home Corner/ Role play corner / Puppet Theater

Pretend play is very important for child development and learning. In the home corner children can take on and try out roles from familiar family scenes, local community's experiences and imaginative fantasies.



Library Area / Story Telling Corner

A library is an essential part of an early childcare setting. It provides children with an opportunity to listen to stories and poems, explore books and a variety of reading materials. The library area can include: a writing centre and listening area with story tapes for the children to listen to, felt boards, puppets and for more formal learning.

Music and Movement

Children begin to learn that music and movement communicate messages and represent actions. Most children start learning about their world by acting on objects / people and begin thinking with their bodies before using words.

Outdoor Area

Outdoor play is enjoyable for children and important for their growth and development. When outdoors, children are able to run, skip, jump, climb, throw, hop, catch and use their outside voices, which provides a healthy break from being inside. Being outside gives children the opportunity to stretch their muscles, breathe fresh air and enjoy the freedom of space.

Science and Nature

Science and Nature enable children to learn about facts and the world around them. Through first hand experience science and nature provide children to be engaged through investigating and exploring which will support to develop their ideas and learning.

Sensory Play

Sensory experience enables children to use their senses to explore and manipulate objects. Through touch, smell, hear, seeing and tasting it contributes to a child's overall learning. When exploring through sensory play children will also begin to classify objects based on different textures, which is an important part of learning.

Toy Table

Toy tables are games, manipulative projects, puzzles and collectibles that children can play with at the table or on the floor. These are quiet activities that children can do alone, with a friend or a teacher. They offer challenging opportunities to learn new skills.



Our Learning Environment

Children will access a high quality, carefully planned environment throughout the day. We carefully plan our provision to meet the needs and interests of the children. Our environment encourages children to be confident and independent learners that welcome challenges. We aim to provide opportunities that inspire children to discover the awe and wonders of the world around them.



Preparing for School

Every child should have the opportunity to grow up in a setting that values children, provides conditions for a safe and secure environment, and respects diversity. Because children are both the present and the future of every nation, they have needs, rights, and intrinsic worth that must be recognized and supported.

Children taught at an early age usually benefit in the following ways: improved social skills, less or no need for special education instruction during subsequent school years, better grades, and enhanced attention spans. Some researchers have concluded that young children enrolled in pre-school programs usually graduate from secondary school, attend college, have fewer behavioural problems.

This is the first place where the child builds his/her self-esteem. Every child learns to communicate with his / her teacher and peers. It is the right place for the child's foundation for lifelong progress. The skills and knowledge that the child develops here have a great impact on the aptitude and attitude of the child, later in life.

Moreover childhood education specialists claim that young children learn best when they have an opportunity to interact with their peers, parents and instructors. They bloom well in a friendly environment. Besides they comprehend and learn things better if they are introduced to new things in small portions.



SALIENT FEATURES

- A good head start for learning
- Teaching in a fun filled way play method
- Putting children on a path of lifelong learning
- Higher development in language and mathematical skills.
- A great opportunity to develop social skills.
- Exposure to enhance communication skills.
- Encourage independence.
- Instill organisation

LEARNING GOALS

- The emphasis is on the **cognitive development** of the child as learning is due to practice and interaction in a big group.
- **Social interaction:-** They learn to interact with children of their own age in a supervised environment.
- Playing with mud, holding crayons, practicing free colouring and writing on board helps in **motor development** of the children. Both **fine motor & gross motor development** take place by the various activities performed in the classroom under the supervision of trained staff.
- They learn to identify their **belongings** like their own bag, napkin and water bottle. These are the real treasures of the children of this age.
- The children are involved in **oral activities** like poem recitation, storytelling, role-playing, singing songs, hymns and prayers. All these activities help in improving their **oratory skills**. They learn to speak in groups. They also develop the **confidence of speaking** in front of small groups.
- Children get **toilet trained**.
- **Time management** is another important feature. Children learn, circle time, play time, story time and fun time.
- **Phonological awareness** - Children learn to identify the sounds of the alphabet. They learn to recognise the alphabet by listening to the sound.
- **Pre writing skills developed** by the use of colouring with crayons and writing on blackboard with chalk in free style manner and sand tray.



Uniform Details

SUMMER UNIFORM DETAILS

1. Red full sleeves shirt with white arm extension, white collar with school logo.
2. Blue trousers with school logo.
3. White socks with red stripe.
4. White PT shoes.

Track suit every Tuesday and Thursday.

WINTER UNIFORM DETAILS

1. Red full sleeves shirt with white arm extension, white collar with school logo.
2. Red sweater with blue round neck and school logo.
3. Blue jacket with school logo.
4. Blue trousers with school logo.
5. White socks with red stripe.
6. Black shoes.
7. Red woolen cap (conditional)

Track suit every Tuesday and Thursday.



General Information

Attendance and Punctuality

It is important that your child attends school every day and is on time. If your child is ill, please inform us through written application and tell us when your child will be back to school. Being on time to school helps children to become familiar with the morning routine and ensures that they have a settled start of the day.

School Timings

Monday - Friday		Friday	
Playgroup	8:00 am -12:00 noon	KG-I onwards	8:00 am – 12:00 pm
Monday - Thursday			
KG-I & K. G-II		8:00 am – 1:00 pm	

* (Timing and days can be changed in accordance to Government directives)

Organisers:

Children are provided with an organiser. We use this to write any notes or messages from the day and will also be used as a reading record both at school and at home. Please sign your child's organiser every day when you have read with them. Homework may also be written into your child's organiser.

Lunch:

We highly encourage home cooked food with normal portion sizes, which depend on your child's age, can help to make sure your child is getting the right amount to eat.

Toileting:

We appreciate that all children develop at their own rate, however we expect all children to be able to go to the toilet on their own by the time they enter Reception. We will support with buttons and fastenings on clothing if needed.

All children may have occasional toilet trips and we will support and change your child in line with our intimate care policy. If your child has frequent toilet trips, please send a spare change of clothes into school.



Parent Partnership

We produce a 'Learning Journey' throughout the year that records your child's learning and achievements during school. We greatly value your input and encourage you to contribute to this by making small observations of activities and achievements your child has made at home.

We provide many opportunities for you to take an active part in your child's education. These include:

- Organiser for your child
- Parent's meetings
- Parent texts and circulars (please make sure the office has up to date mobile phone number)
- School email address for you to contact info@americanlycetuffschool.edu.pk

Most importantly we encourage you to contact us if you have any questions or concerns. In the first instance, this can be done through writing a note in your child's organiser or emailing us. You can also contact the school office via phone or email.

Parents can help

You can support your child in development of confidence by making him / her personally independent in trivial affairs of daily life like encouraging your child:

- to dress and undress
- to tidy up toys, books and games after using them.
- to speak and comment while watching cartoons.
- to play co-operatively with other kids.
- to enjoy books and stories
- to draw anything they like
- to talk with other children and adults



A Day in ALS Class

Children will be taught Maths, Religious education, Phonics and English on daily basis. This will include a mix of whole class and small group teaching in addition to independently developing skills throughout the indoor and outdoor environment. The length and frequency of adult-led teaching will increase throughout the year.

A typical day:

- Children will enter class and complete a morning Challenge (Circle time, indoor play, religious education, manners and greetings activity etc).
- Maths teaching input followed by small group work
- Access to the indoor and outdoor learning environment
- Snack time
- English / Urdu teaching input followed by small group work
- Access to the indoor and outdoor learning environment
- Whole Class phonics lesson
- Lunch
- Topic based teaching input
- Story Time and role play
- Home Time



Picture Gallery



Picture Gallery





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